

Caricom Regional Symposium

Education and Youth: Strategies and Interventions to Prevent Youth Crime

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“Violence in schools is a reflection of violence in the society. The school is a microcosm of the society.”

Research Findings

Lam et al. (2021)



- *Violence is an important global public health issue*
- *More than 170 million children under the age of five are living in a household with a mother being a victim of intimate partner violence*
- *Over one-third of students of 13–15 years have experienced bullying.*
- *About three-quarters of children aged between 2 and 4 are subjected to violent discipline by their parents or carers regularly*
- *About 10% of children are still not receiving proper legal protection from corporal punishment globally."*

Research Findings

Deosaran (2004)



“The problems surrounding student violence, delinquency and classroom disruption are so sociologically rooted and for such a long time, we cannot and should not expect overnight”

A Meaningful Start... Education!

The NPTA's Successful Interventions:

1. The management of After School Centres which catered for and supported students who were weak in literacy and numeracy.
2. The facilitation of a series of HFLE Workshops for parents.
3. Regular Parental Training
4. With funding from the IDB through the Citizen Security Programme, The National PTA managed an Academic Enrichment Programme in two high needs communities.

Interventions and Recommendations

NPTA Interventions and Recommendations

1. Head Start- Prevention
2. Public Education for first time parents in the pre and post natal clinics.
3. Programmes to educate our women and young teenage mothers.

NPTA Interventions and Recommendations

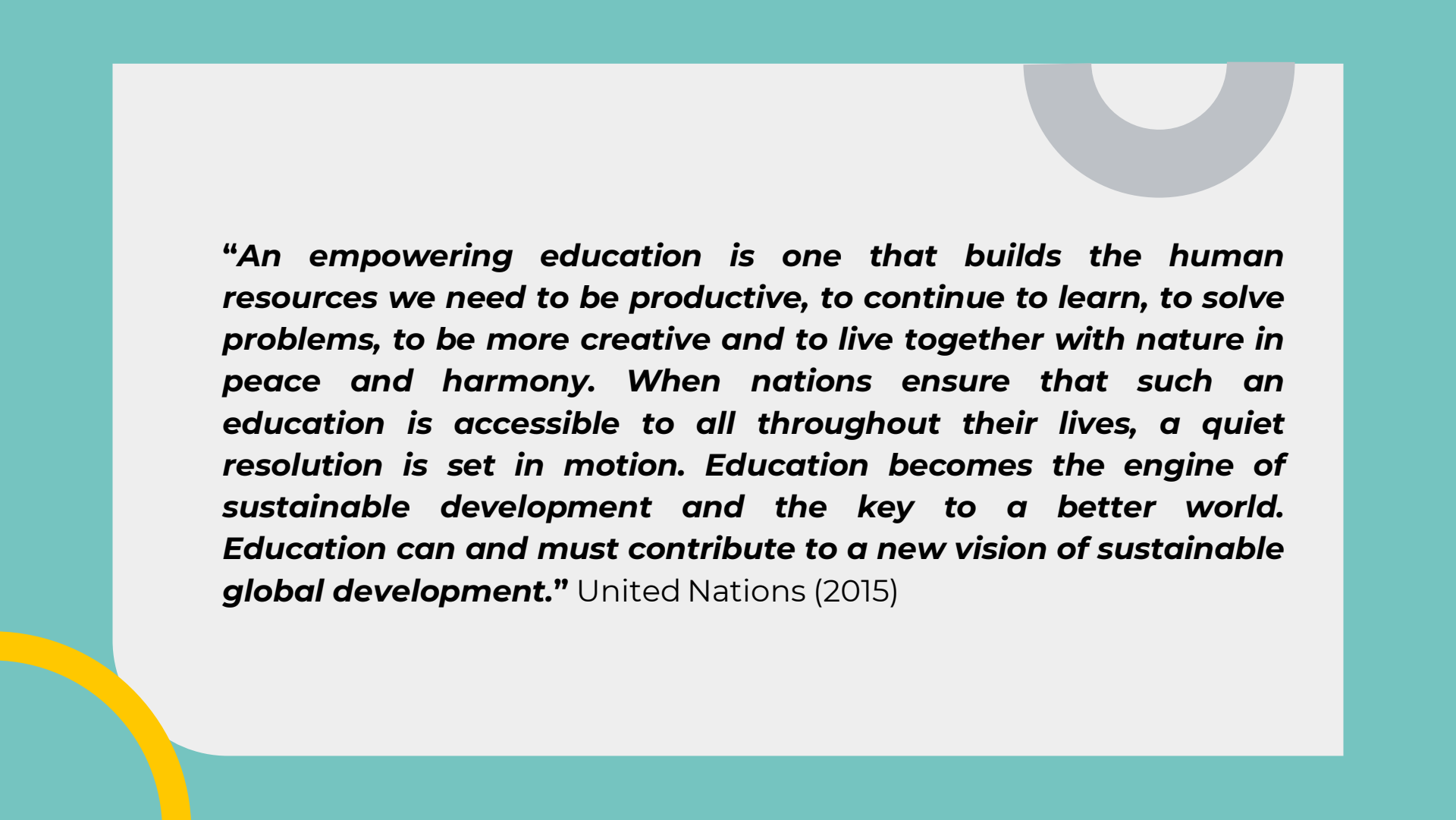
4. Parent Education Programmes in every community in collaboration with the National PTA, National Family Services and Ministry of Social Development.
5. Building Peaceful Community Programmes.
6. Hiring sufficient Remedial and Special Education Teachers for children with special needs.

NPTA Interventions and Recommendations

7. School-Based Partnerships Training Programmes:
 - Conflict Resolution,
 - Anger Management,
 - Character Education,
 - Anti Bullying Education from Preschool,
 - Peer Mediation Training,
 - Review of the Health and Family Life Education Curriculum
 - Mentoring Programmes from 10-16 years old using the Big Brother Big Sister (BBBS) Model, established in the USA.

NPTA Interventions and Recommendations

8. Reviewing the Curriculum to cater to the needs of the 21st Century child with school initiatives to address indiscipline.
9. A Reformation Centre should be established for students to be rehabilitated during the period of suspension.
10. Timely intervention is needed to correct truancy. Collaboration with the Ministry of Education Student Support Services and the Community Police.
11. After School Centres should be established in communities
12. Recreational facilities in every community



“An empowering education is one that builds the human resources we need to be productive, to continue to learn, to solve problems, to be more creative and to live together with nature in peace and harmony. When nations ensure that such an education is accessible to all throughout their lives, a quiet revolution is set in motion. Education becomes the engine of sustainable development and the key to a better world. Education can and must contribute to a new vision of sustainable global development.” United Nations (2015)



Thank You